

Opening a New High School Library with Confidence

CLARKSVILLE-MONTGOMERY COUNTY SCHOOL SYSTEM | TN



LAURA MARTIN
Media Specialist
Clarksville-Montgomery County School System
Clarksville, Tennessee

When media specialist Laura Martin was hired to open a brand-new high school library in Tennessee’s Clarksville-Montgomery County School System, she knew the task ahead would be significant. With more than a decade of experience as a librarian, Martin understood how critical it was to build a collection that would serve students and teachers from day one.

Having worked with multiple book vendors throughout her career, Martin had seen firsthand how time consuming and complex collection development could be, especially when managing large orders and verifying existing holdings. When it came time to build an opening-day collection for a new school, she knew she needed a partner she could rely on.

“I had around 14,000 books in my opening-day collection, and Follett Content had my library ready to go in a single day.”

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Media Specialist, Clarksville-Montgomery County School System

Opening a new school library and looking for unmatched service?
Learn more: follettk12.link/New-School-Library.

“Every pallet was labeled. Every box was labeled. The white-glove delivery was seamless. They showed up with all these pallets of books and had everything shelved in a day. It was amazing.”

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Martin chose Follett Content based on her prior experience using Titlewave®, a platform she had come to trust for its organization, built-in professional reviews, and collection management tools. Titlewave allowed her to efficiently review titles, confirm availability, and make informed purchasing decisions, which is an essential capability when selecting thousands of books for a new library.

Over several months, Martin carefully curated the collection, setting clear criteria and reviewing each title to ensure it met the needs of her school community. In total, the library opened with approximately 14,000 books, a scale that required precise coordination and dependable fulfillment.

White-glove, shelf-ready delivery from Follett Content played a critical role in the library’s successful opening. Every pallet and box arrived clearly labeled, and the entire collection was unpacked and shelved in a single day. What could have been weeks of setup and organization was completed seamlessly, allowing the library to be fully operational immediately.

Beyond opening day, Follett Content continues to support Martin’s work through shelf-ready processing and collection analysis tools that help her maintain and strengthen the library over time. By reducing the need for manual cataloging and administrative tasks, these services allow her to focus more of her time on instruction, research support, and connecting students with the right books at the right moment.

Today, the library serves as an active hub within the school, welcoming students daily and supporting a wide range of learning needs. For Martin, having reliable tools and partners has made it possible to manage the ongoing demands of a modern high school library while staying focused on what matters most: supporting students, teachers, and learning.