

# **LESSON PLAN**

## **SPORTS STAR OUESTIONS**

Series: Sports Bios

### **Objective**

To help students find and discuss key ideas from a nonfiction book about a famous athlete, and to practice answering similar questions about another famous athlete.

#### **Supplies**

- · One or more books in the Sports Bios series
- Whiteboard

#### **Before the Activity**

Write the following questions on the whiteboard:

- What sport does this athlete play?
- Where did the athlete grow up?
- When did they begin playing their sport?
- What events or teams were they part of in high school or college?
- When did the athlete begin playing professionally?
- What awards or championships have they won?
- What skills, plays, or other actions are they known for?

#### **Activity**

Invite students to choose one book from the Sports Bios series to read for this activity. Ask them to keep the questions on the whiteboard in mind while reading. Each book answers these questions about the athlete.

Once students are finished reading, have students turn to a neighbor. Students should take turns sharing the answers to the questions on the board. They can look back through the book if they get stuck.

Finally, have each pair of students choose a third athlete. This athlete does not have to be one of the people covered by the Sports Bios series. In their pairs, students should work together to see how many of the whiteboard questions they can answer about their chosen athlete. Invite a few volunteers to reflect on this experience. Which questions were easier (or harder) to answer? Was there anything they wanted to learn more about?



### **Evaluation**

Could each student answer the questions about the book they read? Could they share those answers with a partner? Could partners work together to brainstorm answers about a new athlete?