Dr. Seuss 2026–2027 School Year Planner and Activity Guide



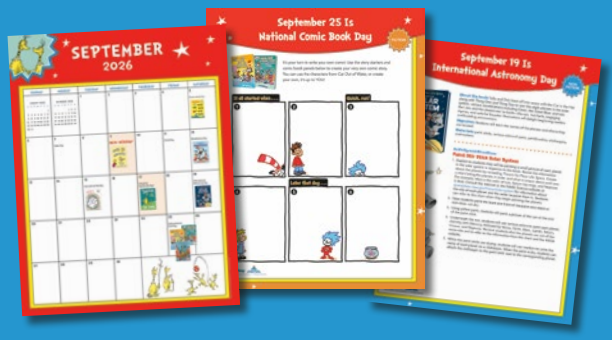
Dr. Seuss

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What's Inside?

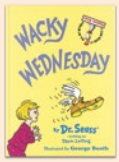
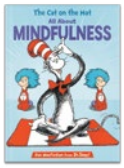
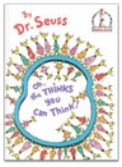
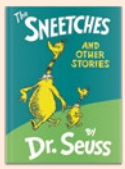
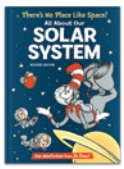
- 12 Months of Activities
- 100+ Holidays & Dr. Seuss Book Pairings
- Monthly Fiction Book Recommendation & Companion Activity
- Monthly Nonfiction Book Recommendation & Companion Activity



* Flex your creative muscle! Asterisks on calendar mark fictitious Seussian holidays to celebrate—along with suggested reading!



SEPTEMBER 2026

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
AUGUST 2026 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	OCTOBER 2026 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	1	2	3	4	5 Read a Book Day 
6	7 Labor Day	8	9 WACKY WEDNESDAY* 	10	11 Patriot Day	12 Mindfulness Day 
13	14	15 International Dot Day 	16	17 Sneetches Spectacular Day* 	18	19 International Astronomy Day 
20	21	22	23	24	25 National Comic Book Day 	26
27	28	29	30			

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September 25 Is National Comic Book Day

FICTION



It's your turn to write your own comic! Use the story starters and comic book panels below to create your very own comic story. You can use the characters from *Cat Out of Water*, or create your own, it's up to YOU!

It all started when . . .

1



2



Quick, run!

3



Later that day . . .

4



5



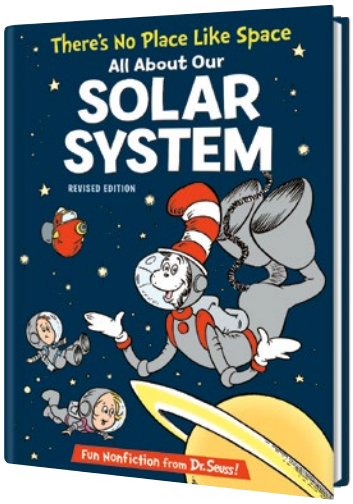
6



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September 19 Is International Astronomy Day

NON FICTION



About the book: Sally and Dick blast off into space with the Cat in the Hat along with Thing One and Thing Two to visit the eight planets in the solar system, various constellations including Orion, the Great Bear, and Leo the Lion; and the closest star to Earth—the sun. Fun facts, engaging rhymes, and colorful Seussian illustrations will delight beginning readers and budding astronomers.

Objective: Students will learn the names of the planets and where they are located.

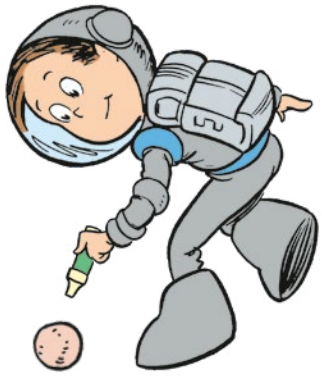
Materials: paint sticks, various colors of paint, paintbrushes, clothespins, and markers



Activity and Directions:

Paint Stir Stick Solar System

1. Explain to students they will be painting a small picture of each planet in the solar system in response to the book. Revisit the information about the planets by rereading *There's No Place Like Space*. Create a chart listing the planets in order and what is unique about each one. For example, Mars is the color of rust, Saturn has rings, and Neptune is blue. Consult the internet or the NASA Science website at spaceplace.nasa.gov/menu/solar-system for information about the size of each planet and the order to paint them in. Students can refer to this chart when they begin painting the planets.
2. Have students paint the back and front of the paint stick black or dark blue. Let dry.
3. Using yellow paint, students will paint a picture of the sun at the end of the paint stick.
4. Underneath the sun, students will use various colors to paint each planet, starting with Mercury, followed by Venus, Earth, Mars, Jupiter, Saturn, Uranus, and Neptune. Remind students that the planets are not all the same size and to refer to the information from the chart and the NASA website.
5. While the paint sticks are drying, students will use markers to write the name of each planet on a clothespin. When the paint is dry, students can attach the clothespin to the paint stick next to the corresponding planet.



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3-2-1 Activity

NON FICTION

Name: _____

3 - 2 - 1

Three planets I learned about:

_____

_____

_____

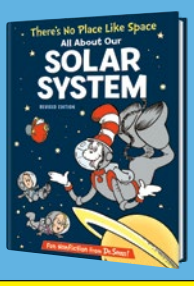
Two interesting facts about the Solar System:

_____

_____

One question I have:

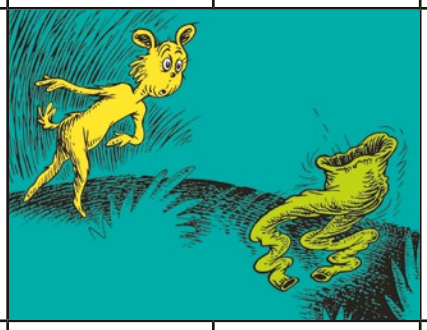
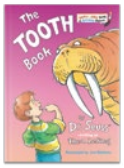
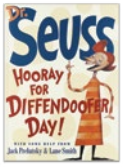
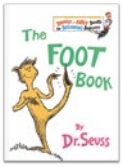
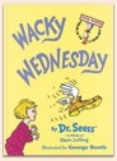
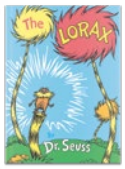
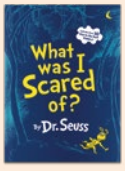
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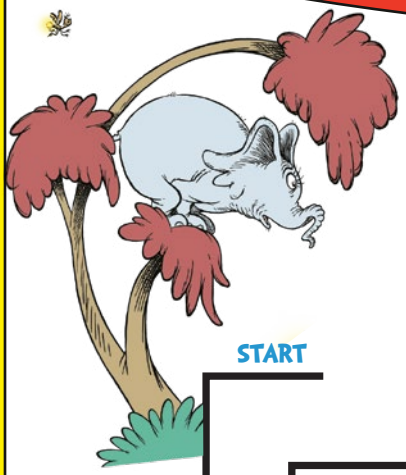
OCTOBER 2026

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
SEPTEMBER 2026 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	NOVEMBER 2026 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30			1	2 World Smile Day 	3
4	5 World Teachers Day 	6	7 National Walk to School Day 	8	9	10
11	12 National Farmer's Day 	13 Indigenous People's Day Columbus Day	14 WACKY WEDNESDAY* 	15	16	17
18	19	20	21 Unity Day 	22	23	24 Make a Difference Day 
25	26	27	28	29 Spooky Seuss Spectacular* 	30	31 Halloween 

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October 31 Is Halloween

FICTION



Help Horton find what's causing the mysterious *BOO!*



START



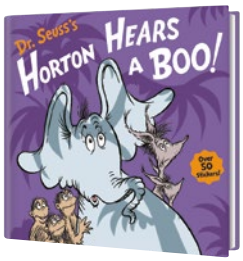






FINISH

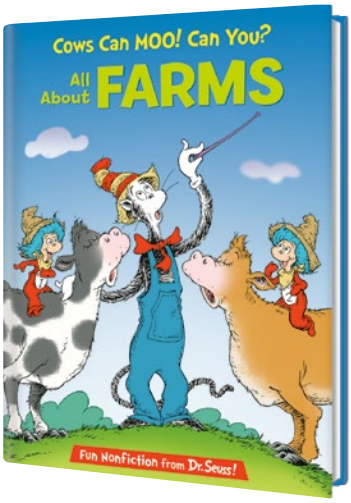




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October 12 Is National Farmer's Day

NON FICTION



About the book: Join the Cat in the Hat, Thing 1, and Thing 2 as they visit the Greenbean family farm and learn about milking cows, feeding chickens, shearing sheep, planting seeds, baling hay, and harvesting vegetables from the garden to sell at a Green Market.

Objective: Students will demonstrate their knowledge about farm animals by creating a visual image and sharing information.

Materials: pencils, paper, markers/crayons/colored pencils

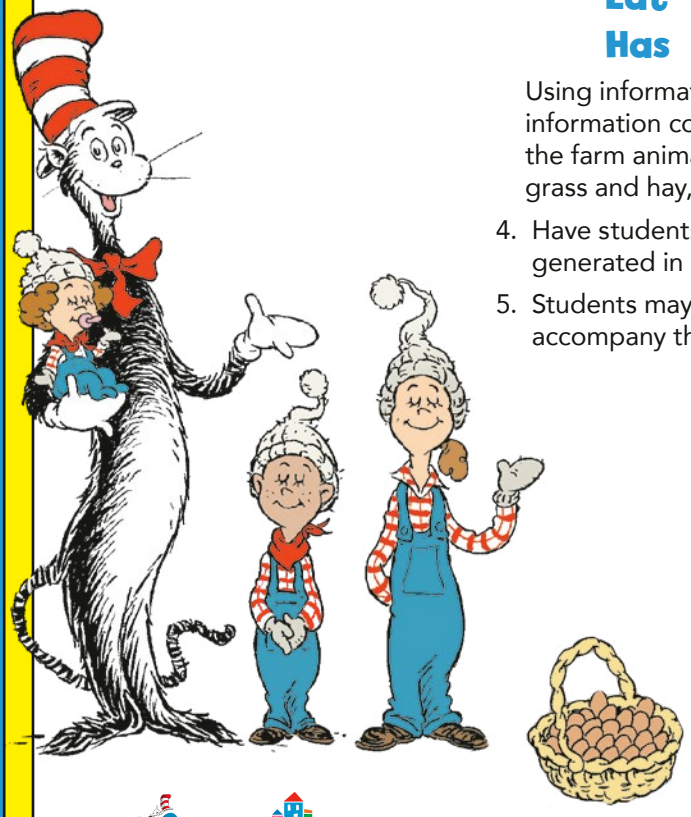
Activity and Directions:

Drawing Lesson and Fact-Finding

1. Have students select a farm animal from *Cows Can Moo! Can You?*
2. Draw a large, colorful picture of the animal you have chosen from the book. Add details that help show what makes your animal special. Draw the animal in a place or scene from the story if you can. When you are finished, write the animal's name at the top of your paper.Be creative, do your best, and have fun!
3. Fold a piece of paper into quarters. In each section write one of these words:

   Eat **Give**
   Has **Are**

   Using information from *Cows Can Moo! Can You?* along with additional information collected from websites and books, have students write what the farm animal eats, gives, has, and what they are. For example, a cow eats grass and hay, gives milk, has udders, and is a dairy animal.
4. Have students share their drawings along with the information they generated in small cooperative learning groups.
5. Students may want to access farm animal sounds on the internet to accompany their drawings and facts.





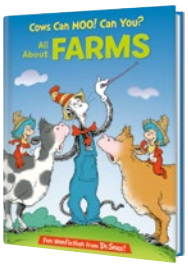
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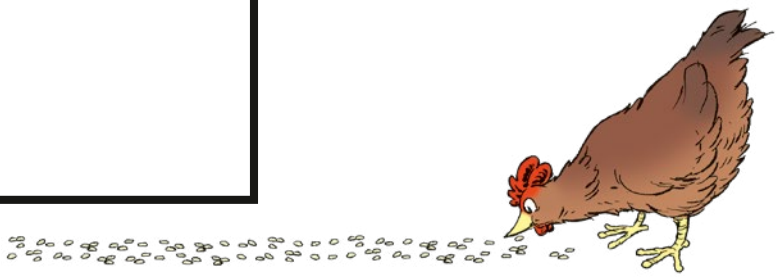
Do You Have QUESTIONS About Farm Critters?

NON FICTION

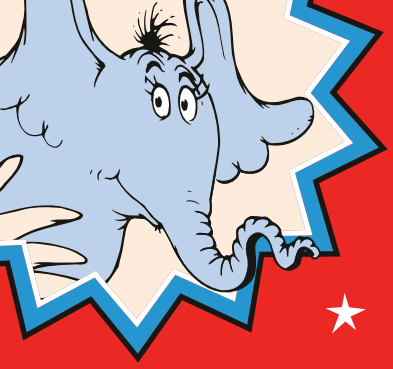
In each box, write down a question you have about farm animals.



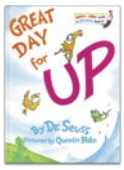
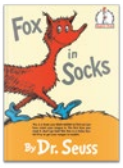
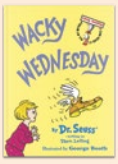
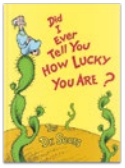




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NOVEMBER 2026

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1 National Aviation History Month 	2 Tongue-Twister Day 	3 National Election Day 	4	5	6	7
8 Diwali	9	10	11 Veterans Day	12	13 World Kindness Day 	14
15	16	17	18 Grinchy Gratitude Day* 	19	20	21
22	23	24	25 WACKY WEDNESDAY* 	26 Thanksgiving 	27	28
29	30	31			OCTOBER 2026 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	DECEMBER 2026 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

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This November, Give Thanks at Thanksgiving!

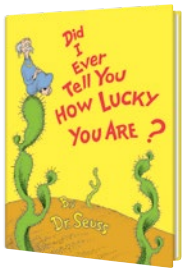
FICTION

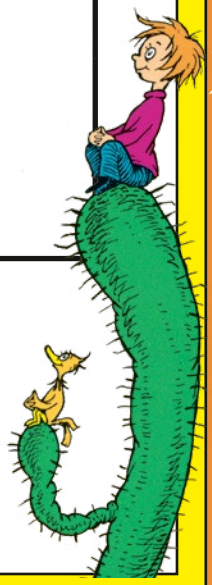
Feeling lucky often means recognizing the good things in your life, which is a way of being grateful. Think of three things that make you feel really lucky and write them down. Then, draw pictures of those three lucky things to show how awesome they are!

My name is _____

and I am lucky because . . .

1	2	3
_____	_____	_____
_____	_____	_____

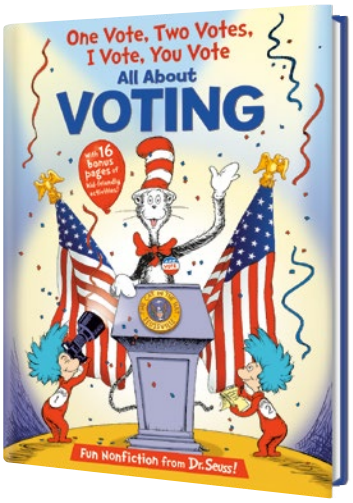




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November 3 Is National Election Day

NON FICTION



About the book: A brief history of voting is coupled with the process of campaigning and running for a political, community, or school office and the responsibilities of being an informed voter. In this revised edition, sixteen additional pages offer instructions for kid-friendly, election-themed activities.

Objective: Students will engage in the process of identifying, campaigning, and voting for a book character candidate who demonstrates leadership qualities and actions.

Materials: chart paper, construction paper, markers, box for ballots

Activity and Directions:

Book Character Class Election

1. Create an anchor chart by discussing with students what makes a good leader. Divide the chart into two sections—the *qualities* of a good leader and the actions that good leaders demonstrate. For example, qualities might include being a good listener, problem solver, and hard worker. Actions could be making rules based on information and facts, including others in the decision-making process, and finding solutions to problems.
2. Next, discuss why the Cat in the Hat is a good leader. What are his leadership qualities as depicted in *One Vote, Two Votes, I Vote, You Vote?* For example, review page 25 to identify the leadership qualities the Cat demonstrates. Write down students' examples on another chart.
3. Divide the class into small cooperative learning groups of four to six students. Each group chooses a picture or chapter book they have read with a character they think demonstrates good leadership skills.
4. Next, groups create a chart about their book character similar to the one generated about the Cat in the Hat.
5. Using the example on page 53 of the book, groups design a poster for their candidate with the character's name, what they are running for (Best Book Character Leader), and their character's leadership qualities and campaign promises (actions).
6. One student is selected from each group to present the poster to the class.
7. Students vote for the best book character leader by using a ballot listing the characters' names with a box or line next to each name that can be checked. A box like the one on page 57 could be constructed for casting ballots.



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Campaign Poster Planner

NON FICTION

Imagine your book character is running for Best Book Character Leader! Work with your group to plan a campaign poster that will convince your classmates to vote for your character.



Candidate Information

Candidate's Name: _____

Book Title: _____

Office They Are Running For: ❑ Best Book Character Leader

Campaign Slogan (A slogan is a short, catchy phrase that helps people remember a candidate.)

Our slogan is: _____

Write a persuasive sentence explaining why your character deserves to win.

_____

_____

_____

Evidence from the Story

Give one example from the book that shows each leadership quality.

Leadership Quality	What happened in the story?
1. _____	_____
2. _____	_____
3. _____	_____

Campaign Promises

If your character were elected, what would they promise to do? Write 4 campaign promises that match your character's personality.

I promise to _____

I promise to _____

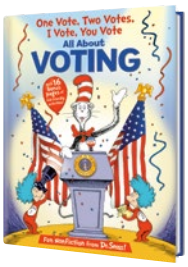
I promise to _____

I promise to _____

Leadership Qualities

Choose 4 leadership qualities your character demonstrates.

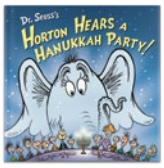
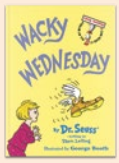
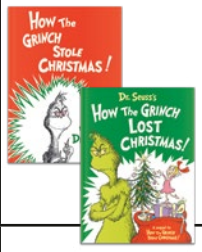
- ❑ Kind
- ❑ Honest
- ❑ Responsible
- ❑ Helpful
- ❑ Brave
- ❑ Respectful
- ❑ Fair
- ❑ Good Listener
- ❑ Problem Solver
- ❑ Hard Worker
- ❑ Includes Others
- ❑ Other: _____



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DECEMBER 2026

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
NOVEMBER 2026 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	JANUARY 2027 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	1	2 National Mutt Day 	3	4 Hanukkah begins 	5
6	7 Pearl Harbor Remembrance Day	8	9 WACKY WEDNESDAY* 	10	11	12 Hanukkah ends
13	14	15 Cupcake Day 	16	17	18	19
20	21	22	23	24 Christmas Eve 	25 Christmas Day 	26 Kwanzaa begins
27	28	29	30 Seussical Celebration Day!* 	31 New Year's Eve		

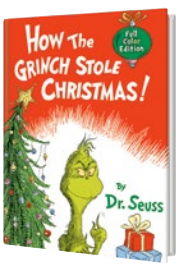
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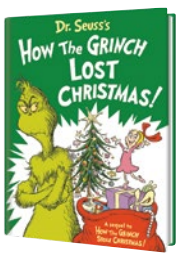
December
'Tis the Season!

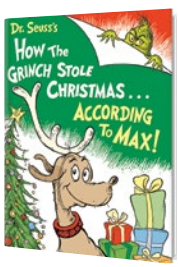
FICTION

Color Max and the Grinch!





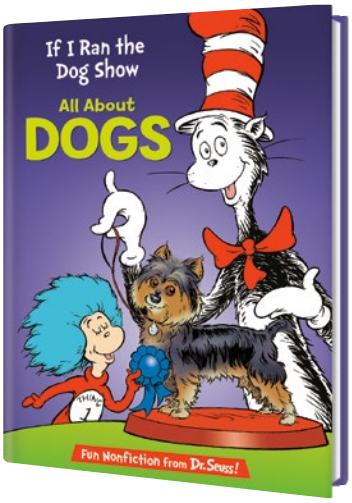




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December 2 Is National Mutt Day

NON FICTION



About the book: Beginning readers won't need a ticket to attend the Short-Shaggy-Tail-Waggy Super Dog Show. What kinds of dogs will be there? Big dogs and small dogs, dogs with ears that stand up high and pendant ears that hang low, and dogs with tails that might be straight, bent, curved, or curly. Also at the show, will be various dog breeds such as German shepherds, poodles, bloodhounds, chihuahuas, Irish wolfhounds, and mixed breeds or mutts.

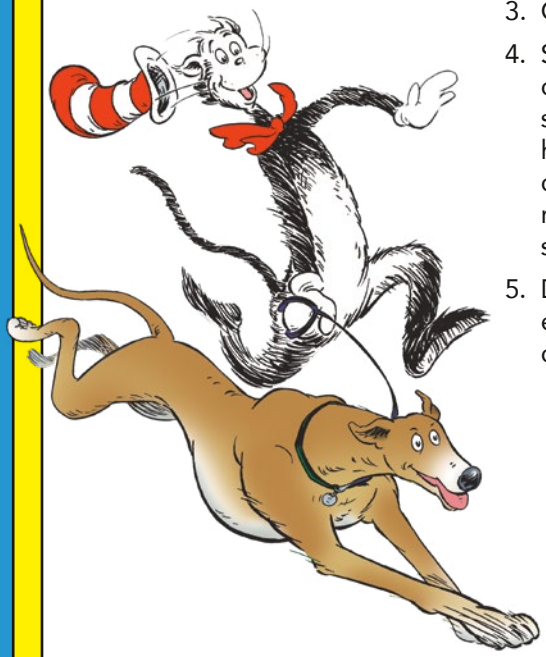
Objective: Students will learn about various dog breeds and their physical characteristics.

Materials: marshmallows (large and small sizes), toothpicks, markers, paper

Activity and Directions:

Create a Marshmallow Dog

1. In *If I Ran the Dog Show*, many breeds of dogs are described. The Cat in the Hat shares that dogs' eyes are golden, dark brown, or light blue, while ears can come in all shapes and sizes. Reread the book and discuss with students the different physical characteristics of dogs.
2. Divide the class into small collaborative learning groups. Each group selects a breed of dog to research. The groups should record the information they discover such as the color of eyes and fur, shape of heads and ears, type and length of tail, and height both standing and sitting.
3. Once the research is completed, groups draw a picture of their dog.
4. Students next determine the size of marshmallows they will need to construct a model of the dog and the number of toothpicks. Tell students their dog model must be able to stand on its four legs and have the physical characteristics of the breed they selected. Markers can be used to add distinguishing features such as eyes, mouth, and paws/nails. Markings can be made on the dog's body, but the marshmallows shouldn't be a colored solid.
5. Display the dogs for students to view. Once a gallery walk is completed, each group can share what breed of dog they created and its unique characteristics as part of the class dog show.



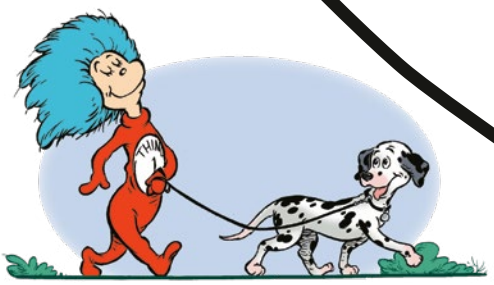
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My Pet Heart Map

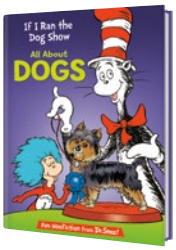
Heart Map of My Pet (real or imagined)

NON FICTION

In one section, draw a picture of your pet or a pet you would like to own. Then write down words that describe your pet in the other sections. You can divide the sections to add more words or drawings.



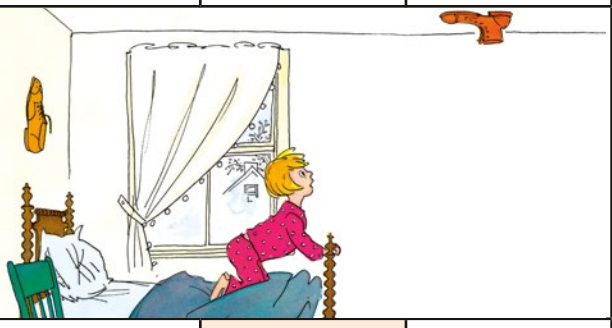
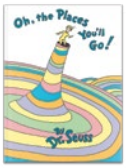
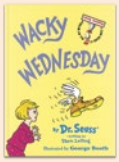
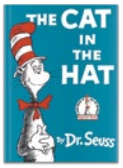
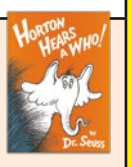




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JANUARY 2027

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
DECEMBER 2026 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	FEBRUARY 2027 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28				1 New Year's Day 	2
3	4	5 National Bird Day 	6 WACKY WEDNESDAY* 	7	8	9
10	11	12	13	14	15 National Hat Day 	16
17	18 Martin Luther King Jr. Day	19	20	21	22 National Reading Day 	23
24	25	26	27	28	29	30 31 Horton's Harmony Day* 

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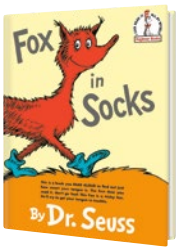
Rhyme with Fox in Socks!

FICTION

Rhyming words can get your tongue in trouble! Find out how smart YOUR tongue is! Finish each word so it rhymes with the one next to it.

FOX	SOCKS	B _____
TRICKS	BRICKS	ST _____
LOCK	BLOCK	CL _____
SEW	CROW	SL _____
ROSE	HOSE	GR _____
BLUE	CHEW	GL _____
LUCK	DUCK	ST _____
FREEZE	BREEZE	SN _____





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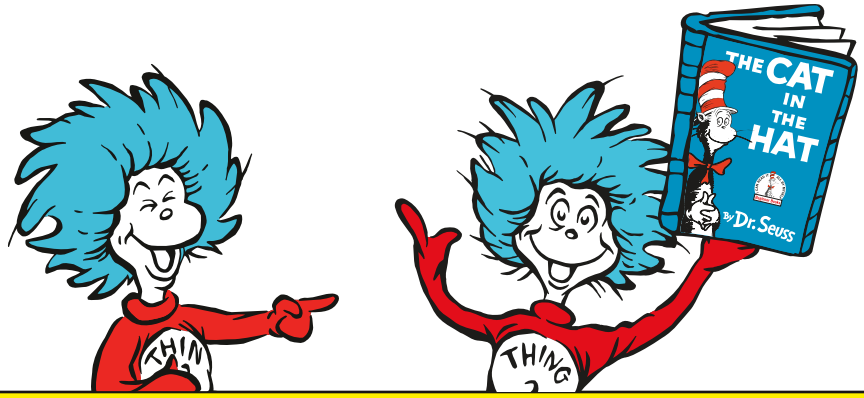
Reading can take you on big adventures to wonderful places with new friends!

FICTION



Fill in your reading goal in the circle on the left and track the books you read below. Use the star stickers provided to rate each book!

Date	Title	My Rating
		☆ ☆ ☆
		☆ ☆ ☆
		☆ ☆ ☆
		☆ ☆ ☆

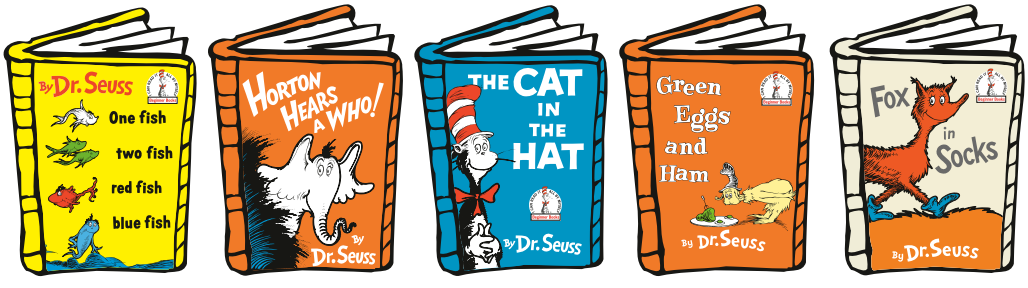


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Reading can take you on big adventures to wonderful places with new friends!

FICTION

Date	Title	My Rating
		☆ ☆ ☆
		☆ ☆ ☆
		☆ ☆ ☆
		☆ ☆ ☆
		☆ ☆ ☆
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		☆ ☆ ☆
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January 5 Is National Bird Day

NON FICTION



About the Book: "Birds come in all colors, all shapes, and all sizes, and live in a world that is full of surprises!" The Cat in the Hat introduces Dick and Sally to birds, which all have a beak, a tail, and two wings. They are covered in feathers and stand on two legs. So what birds are they? The world's biggest bird is the ostrich, while the smallest is the bee hummingbird, which measures only two-inches long. The spoonbill lives in a marsh and has a bill shaped like a spoon, and the New Zealand kiwi is a bird that doesn't fly. When it's time to migrate south for the winter, wild geese are the flock to beat. There's so much to learn about our fascinating and fine feathered friends in this engaging book that concludes with an index, glossary, and recommendations for learning activites.

Objective: Students will learn about various kinds of birds, create a bird feeder, and conduct observations of birds from their area.

Materials: pinecones, string, bird feed (purchased from a pet store), peanut butter



Activity and Directions:

Pinecone Bird Feeder

1. Collect several pinecones.
2. Tie a string to the pinecone with a loop to hang from a tree.
3. Instruct students to spread peanut butter onto the pinecone. (It does get a bit messy!)
4. Roll the peanut butter pinecone in birdseed. Pat the seeds so they stick to the peanut butter.
5. Hang the pinecone bird feeder in the school garden or nearby trees.
6. Use the reproducible for students to record observations of bird sightings.

ALTERNATIVES TO PINECONES:

1. Use an orange that is cut in half. Hollow out the fruit, cut a hole to add string, and use peanut butter to stick on birdseed. Find a good location to hang it.
2. This activity requires an adult and a stove. Mix together an envelope of unflavored gelatin with ¼ cup of water. Bring to a simmer while stirring until the gelatin is dissolved. Let the mixture cool and then stir in ¾ cup of birdseed. Place cookie cutters onto wax paper and fill each half full of the mixture. Cut string, tie a knot on the end, and push the knot into the birdseed. Continue filling the cookie cutter with birdseed to cover the string. Dry overnight, remove from the cookie cutter, and hang up.

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Observe the Birds

NON FICTION

Using this producible or a notebook, take notes about the birds you observe on the ground, in the air, and in trees. Describe or draw them. Make a tally mark for each and record where you see a bird. At the end of a week, count how many birds you observed and write your total.

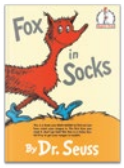
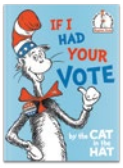
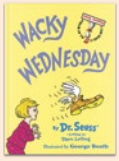
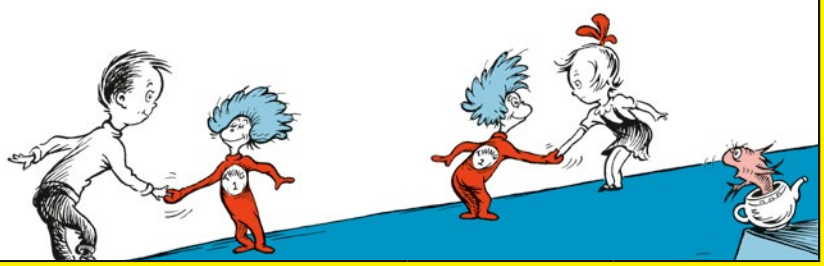
Description or Drawing	Tally	Total
On the ground		
In the air		
In the trees		



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FEBRUARY 2027

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	1	2 National Groundhog Day 	3 National Read Aloud Day 	4	5	6
7	8	9	10 Silly Hat Day 	11	12 Lincoln's Birthday	13
14 Valentine's Day Random Acts of Kindness Week (February 14–20)  	15 Presidents' Day 	16	17 WACKY WEDNESDAY* 	18	19	20 National Love Your Pet Day 
21	22	23	24	25	26	27
28	JANUARY 2027 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	MARCH 2027 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31				

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February 14–20 Is Random Acts of Kindness Week

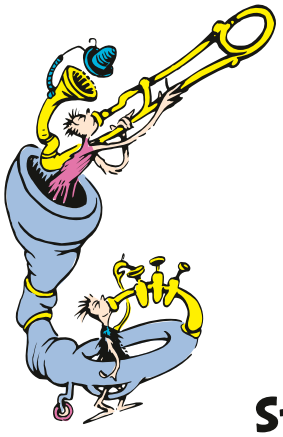
FICTION

Stand Up and Be Heard

Horton Hears a Who! teaches the lesson "A person's a person, no matter how small!" and that every voice counts. Ask the kids what kinds of things they have done to help their family, school, community, or selves. How did it make them feel? (For younger children, you can just ask what nice or kind things they have done.)

"They've proved
they ARE persons,
no matter how small.
And their whole world was saved
by the Smallest of All."





DID THEY:

Stand up for someone?

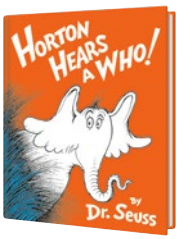
Stand up for something they believe in?

Recycle and help the environment?

Stay true to themselves?

Volunteer in the community?





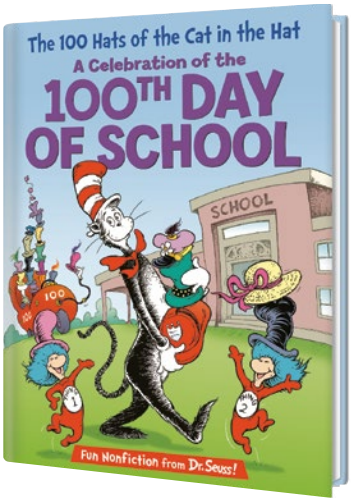
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The 100th Day of School

The 100th day of school in 2027 generally falls in late January or early February

NON FICTION



About the book: The hundredth day of school is always a time of celebration! When the Cat in the Hat visits school as a guest on the hundredth day, he teaches Sally, Dick, and their classmates how to count to 100, skip count by fives and tens, add and subtract using ten frames and number lines, and multiply and divide in groups of 2, 5, 10, and 25. A glossary, index, and activities for further learning conclude this fun and engaging exploration of math by celebrating 100 days of school.

Objective: Students will learn how to add, subtract, skip count, multiply, and divide within the context of celebrating the hundredth day of school.

Materials: Paper or plastic cups, cereal, candy, sticky notes, dice, water, food coloring, paper, crayons, assorted items to count



Activity and Directions:

The hundredth day of school occurs once a year, so celebrate with students by engaging them in a variety of activities:

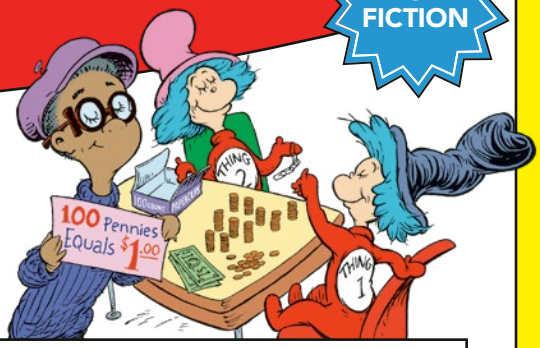
1. Provide 100 plastic or paper cups and have students build a structure. A variation would be to write the numbers 1 to 100 on the cups and have students build a tower putting the cups in number order.
2. Engage students in a candy scavenger hunt. Write the numbers 1 to 100 on small sticky dots, and stick a dot on the bottom of each candy. Hide the candy around the room and have groups of students find ten candies each to fill their ten-frame. After the groups complete their ten-frame, they match the numbers on the bottom of the candies to the hundreds chart.
3. As a class, create a list of 100 ways to be kind to others.
4. Hand out sticky notes and have students write down one thing they have learned this year. Make a chart of "100 Things We Have Learned in School" and post the 100 sticky notes on it.
5. Generate a list of ways to move such as 10 jumping jacks, 10 hops, 10 sit-ups, 10 push-ups, 10 turns in a circle, 10 skips, 10 seconds running in place, 10 bending to touch toes, 10 steps walking backward, and 10 stretches on tiptoes.
6. Invite children to count 100 items such as paper clips, cotton swabs, pennies, rubber bands, or other inexpensive items found at home or in the classroom. The items can also be divided into groups of five or ten for skip counting.
7. Roll the dice to move spaces on a hundreds chart. The first player to get to 100 wins!
8. Using water with a drop of food coloring, ask students to draw their prediction of how much 100 drops of water will fill a glass. Once the water has been added using an eye dropper, students can then draw the actual amount.
9. Locate a template for a crown on the internet. Have students color the the crown, cut it out, and write the words "I am 100 days smarter."

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When I Am 100 Years Old

NON FICTION



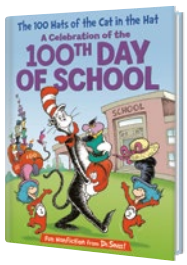
Draw a picture of what you will look like when you are 100 years old. Next, finish the sentence: "When I am 100 years old I will . . ."

When I am 100 years old I will _____

_____

_____

_____



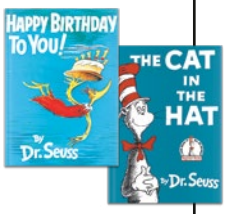
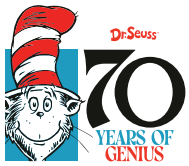
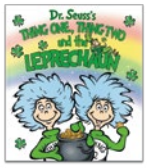
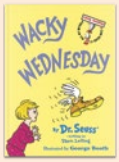
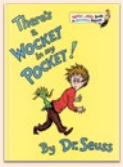
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MARCH 2027

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	1 National Nutrition Month (month-long observance) 	**2** Dr. Seuss's Birthday 	**3**	**4**	**5**	**6**
7	**8** Sleep Awareness Week 	**9**	**10**	**11**	**12** March 12, 1957 was the publication date of *The Cat in the Hat* 	**13**
14 Pi Day National Learn About Butterflies Day 	**15**	**16**	**17** St. Patrick's Day 	**18**	**19** National Poultry Day 	**20**
21 International Day of the Forests 	**22** World Water Day 	**23**	**24** WACKY WEDNESDAY* 	**25**	**26**	**27** Pocketful of Imagination Day* 
28 Easter Sunday	**29**	**30**	**31**			

FEBRUARY 2027

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

APRIL 2027

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

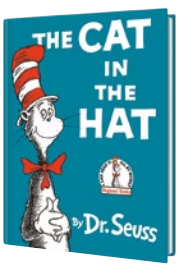
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March 2 Is Dr. Seuss's Birthday

FICTION

Color the cake to make it look extra tasty!

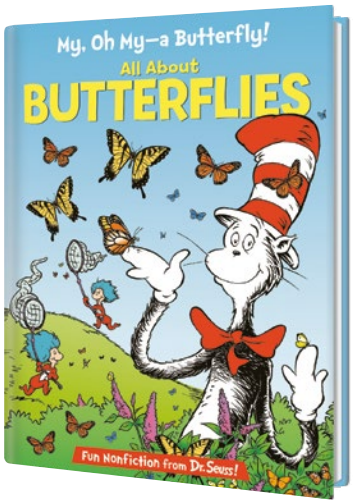




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March 14 Is National Learn About Butterflies Day

NON FICTION



About the Book: What's the little round dot on that leaf? Could it be an egg that will hatch into a caterpillar? That caterpillar then eats leaves and grows and grows until eventually it is too big for its own skin. Soon the caterpillar forms a shell called a chrysalis and ten days later, it emerges as a butterfly. The Cat in the Hat shares all sorts of fun facts with Sally and Dick about butterflies: They drink nectar from flowers using a tube called a proboscis, they see thousands of images at once, and their names are often based on their size, shape, and color. Join the Cat in the Hat in this fun new hobby called butterflying!

Objective: Students will learn about various kinds of butterflies and moths as well as the journey of the monarch butterfly. Static electricity will also be part of the learning experience to incorporate science into the activity.

Materials: balloon, pencil, scissors, thick paper (like cardstock), tissue paper, glue stick, cardboard, googly eyes for the butterfly



Activity and Directions:

Static Electricity Butterfly

A fun activity from Liberty Science Center (tinyurl.com/y8ps9juu) uses static electricity to make a paper butterfly flap its wings.

1. Cut a square from the cardboard. A good size is 7 inches x 7 inches.
2. Using a pencil, draw butterfly wings on the tissue paper. Don't press too hard because the tissue paper will tear. Make sure the wings are smaller than the cardboard square.
3. Cut out the wings using scissors and set them on the cardboard (do NOT glue them).
4. Draw and cut a butterfly body out of the thick paper and glue it between the butterfly wings. The butterfly body should extend above and below the wings. And remember not to glue the wings down. They should be loose.
5. Decorate the butterfly wings, glue the googly eyes on the body, and add antennae. When drawing on the wings, be careful not to rip the tissue paper.
6. Blow up the balloon.
7. Rub the balloon back and forth on your hair to give it an electric charge.
8. Once the balloon is charged, hold it over the top of the butterfly so it is close but not touching. Watch the wings rise and fall as the balloon is moved closer and farther away. Rub the balloon on your hair again if it needs to be recharged.

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Life Cycle of a Butterfly—Cut and Paste

NON FICTION

Cut and paste the sentences below in order in the label boxes to show the life cycle of a butterfly. Then draw pictures to illustrate each part of the cycle.

First

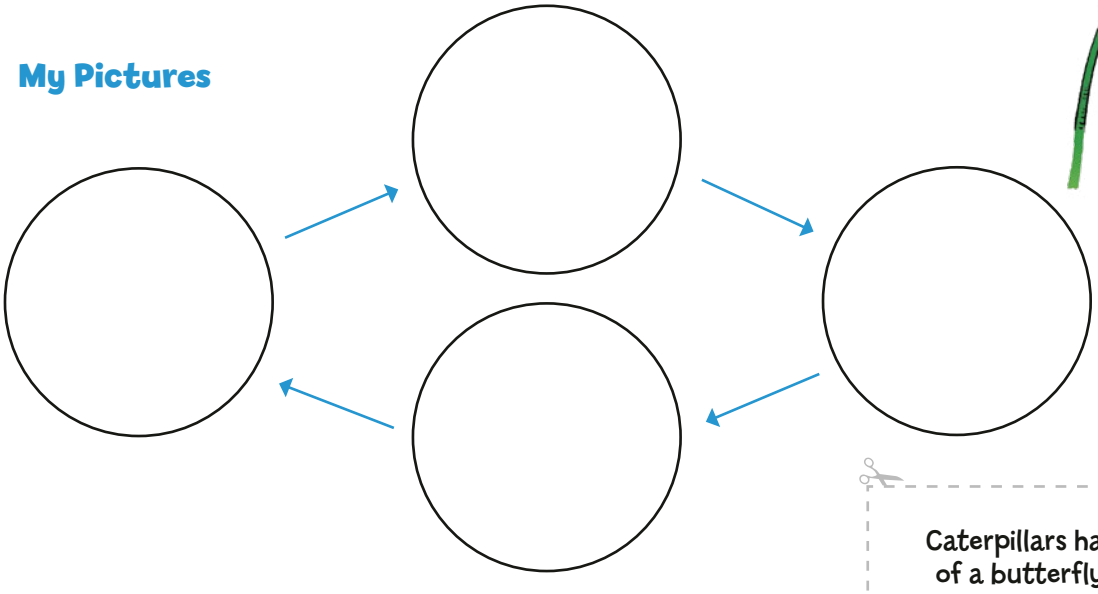
Next

Then

Last



My Pictures



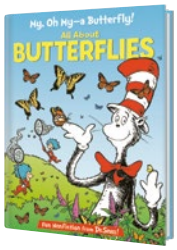
Caterpillars hatch out of a butterfly's eggs.

A butterfly bursts out of the chrysalis!

A caterpillar eats and grows.

A butterfly lays eggs on a leaf.

The caterpillar hangs upside down and a shell forms around it called a chrysalis.



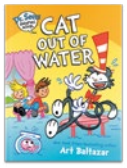
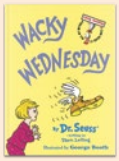
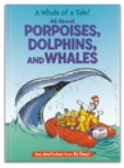
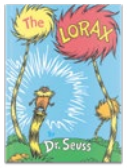
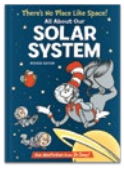
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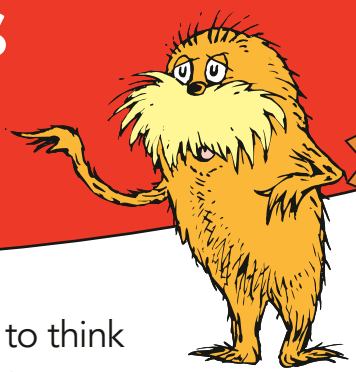


APRIL 2027

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
MARCH 2027 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	MAY 2027 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31			1 April Fools' Day Passover Begins (evening) 	2	3
4	5	6	7 WACKY WEDNESDAY* 	8	9	10
11	12	13	14 National Dolphin Day 	15 World Art Day 	16	17
18	19	20	21	22 Earth Day 	23	24 Truffula Tree Day* 
25 International Astronomy Day 	26	27	28	29	30 Arbor Day 	

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April 22 Is Earth Day



FICTION

Use the examples in the box below to think about how you can take action.

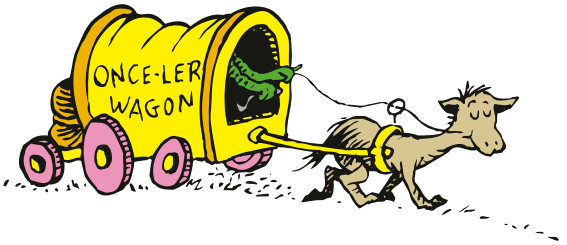
I CAN . . .

REDUCE	REUSE	RECYCLE
—Turn off the water while I'm brushing my teeth.	—Donate old toys to those in need.	—Collect cans for recycling.

REMEMBER–"UNLESS someone like you cares a whole awful lot, nothing is going to get better. It's not!"

To help my environment, I pledge to . . .





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Protect Our Planet!

FICTION

The Lorax encourages us to work hard to care for our planet so that we can enjoy it for a long, long time! What is your favorite place on Earth? Draw it below, and write a description of that place and why you want to protect it.

My favorite place is _____.

I want to protect it because _____

_____.



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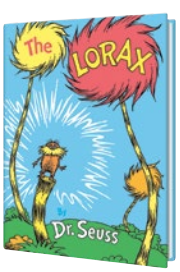
The Lorax's Earth Day Word Search

FICTION

Look horizontally, vertically, and diagonally to help the Lorax find these words!

ANIMAL	EARTH	GREEN	GROW
PLANT	PROTECT	RECYCLE	TREES

O V S P L A A O H I
T C N M R N C V Z P
R W W G I O P H H D
E L X M R L T N F E
E F A C A O C E A A
S L A N E G W Q C R
J S T A G D R Y S T
J Z Z C V E F E L H
U V R E C Y C L E I
C Q V K D G E F D N

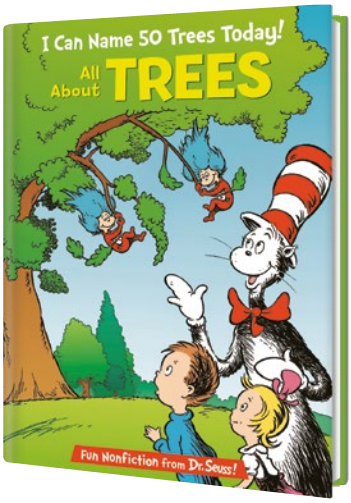




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April 30 Is Arbor Day

NON FICTION



About the Book: Tag along with the Cat in the Hat, Dick, and Sally to learn the names and characteristics of fifty trees. Did you know the roots of a wild fig can grow nearly 400 feet deep? Or that the bark of the redwood is two feet thick to protect it from fire? The eucalyptus tree found in Australia and can grow to be 492 feet tall! The Cat in the Hat shares information about how tree roots draw water and minerals from the ground while leaves make the oxygen we need to survive. This tree-mendous exploration of different tree species will encourage readers to branch out and learn more!

Objective: Students will learn about the different parts of a tree and the purpose of each, various species, and interesting facts about trees located around the world.

Materials: Thin or lightweight white paper (such as copy/printer paper), crayons, colored pencils or pastels, and fresh-cut leaves





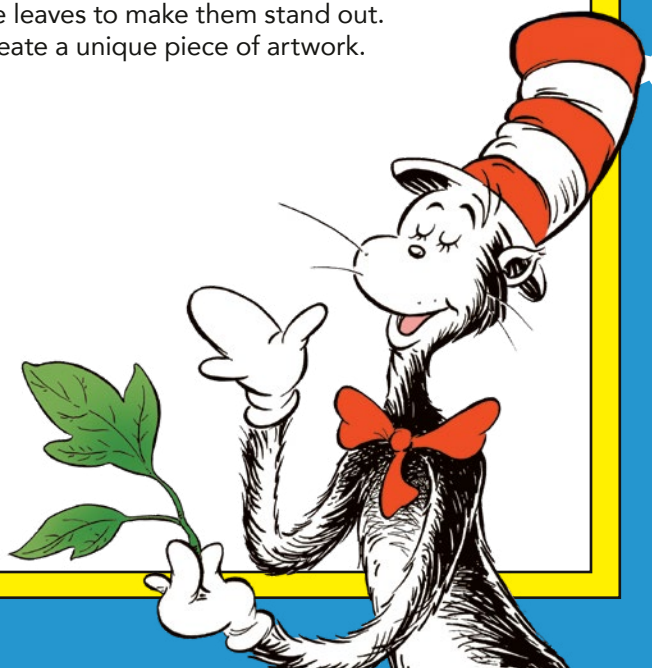




Activity and Directions:
Leaf Rubbing

1. Collect a variety of tree leaves.
2. Peel paper off the crayons (colored pencils or pastels can also be used).
3. Place the leaf on a table or flat surface, textured side (veins) up.
4. Put a piece of thin or lightweight paper on top of the leaf.
5. Hold a crayon sideways and rub it gently over the area where the paper is covering the leaf. As you do this, the colored areas begin to take the shape of the leaf.
6. Add to the rubbing using a new leaf under the paper next to the first leaf rubbing. Choose a different color crayon and rub it sideways just like the first leaf rubbing.
7. Continue until the entire page is filled with different leaf rubbings.
8. Color the spaces between the leaves to make them stand out. Or overlap the rubbings to create a unique piece of artwork.





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I Can Answer Twelve Questions About Trees!

NON FICTION



Fill in the blanks using the word bank. The Cat in the Hat has the answers, so return to the book if you are stumped.

rings	two	plant
warm	trunk	oxygen
4700	bark	roots
crown	spores	400

A tree is a _____.

The stem of a tree is called a _____.

Branches and leaves are called the _____.

_____ hold the tree up.

The wild fig has roots that can be _____ feet deep.

Leaves mix water with sunrays and carbon dioxide to produce_____.

The _____ of a tree is like the skin on your body.

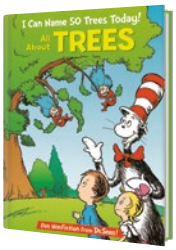
The bark of the redwood is _____ feet thick.

Count the _____ to discover the age of a tree.

The bristlecone pine can live to be _____ years old.

Palm trees grow where it is _____.

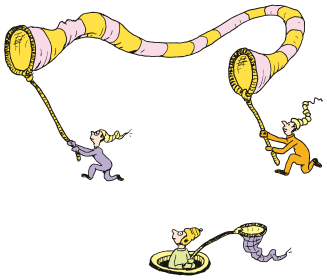
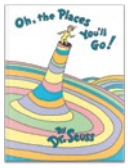
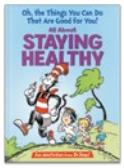
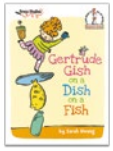
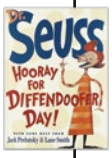
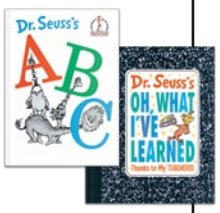
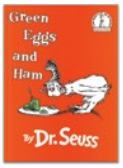
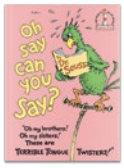
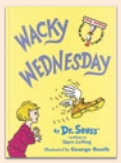
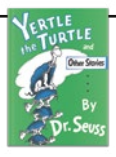
The tree fern has _____ instead of seeds.



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MAY 2027

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
APRIL 2027 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	JUNE 2027 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	 				**1** Graduation Month (month-long observance) 
2 National Fitness Day 	**3** Hooray for Diffendoofer Day Teacher Appreciation Week (May 3–7) Wordsmith Day  	**4**	**5** National Teacher Day 	**6**	**7** Try Something New Day 	**8**
9 Mother's Day 	**10**	**11**	**12** National Limerick Day 	**13**	**14**	**15**
16	**17**	**18** International Museum Day 	**19** WACKY WEDNESDAY* 	**20**	**21**	**22**
23 World Turtle Day 	**24**	**25**	**26**	**27**	**28**	**29**
30	**31** Adventure Awaits Day* 					

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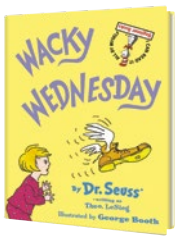
May 7 Is Try Something New Day

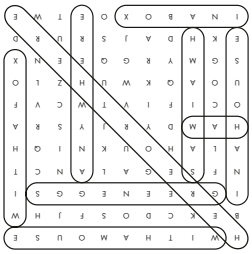
FICTION

Green eggs and ham can be eaten in the rain, on a train, on a boat, or with a goat! Help Sam-I-Am find more places where green eggs and ham are good to eat! Look for the words up, down, and diagonally.

GREEN EGGS
HAM
SAM I AM
IN A HOUSE
WITH A MOUSE
IN A BOX
WITH A FOX
ANYWHERE
HERE OR THERE

H W I T H A M O U S E
B E K C D O S F J H W
I G R E E N E G G S I
N F S E G A L A N C T
A L A H O U K N I Q H
H A M D Y R J Y S R A
O C I F I V T W C V F
U O A Q K W U H Z L O
S G M Y R G Q E E N X
E K H D A J S R U R D
I N A B O X O E T W E





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May Is Graduation Month

FICTION

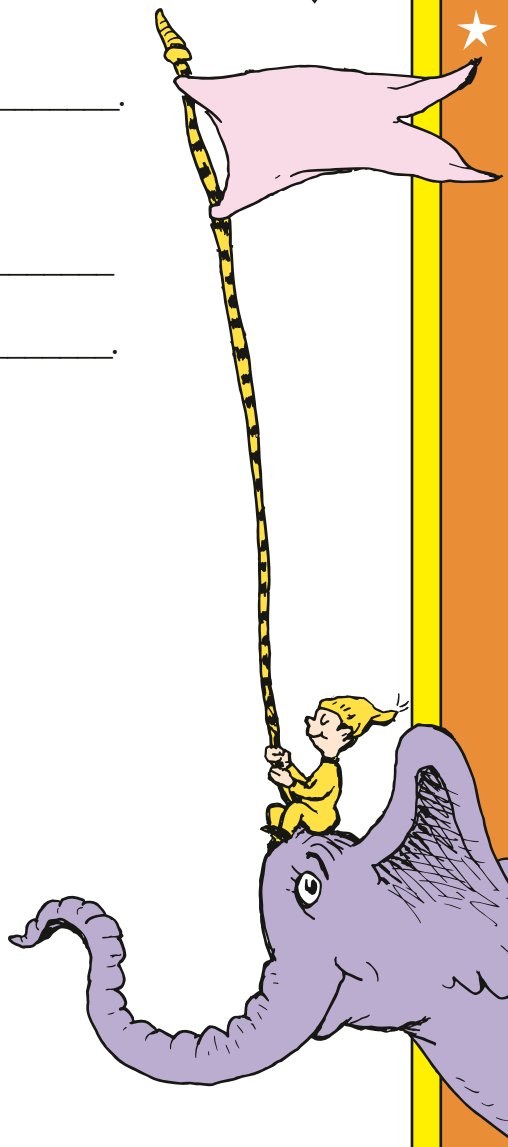
My birthday is _____.

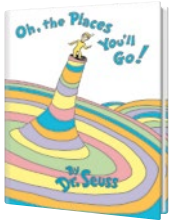
I am _____ years old.

When I grow up, I want to _____

_____.

Draw a picture of yourself!





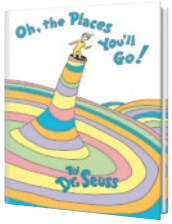
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May Is Graduation Month

FICTION

What does success look like to you? Write down all your dreams, big and small!



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May Is Graduation Month

FICTION

Color in the image!



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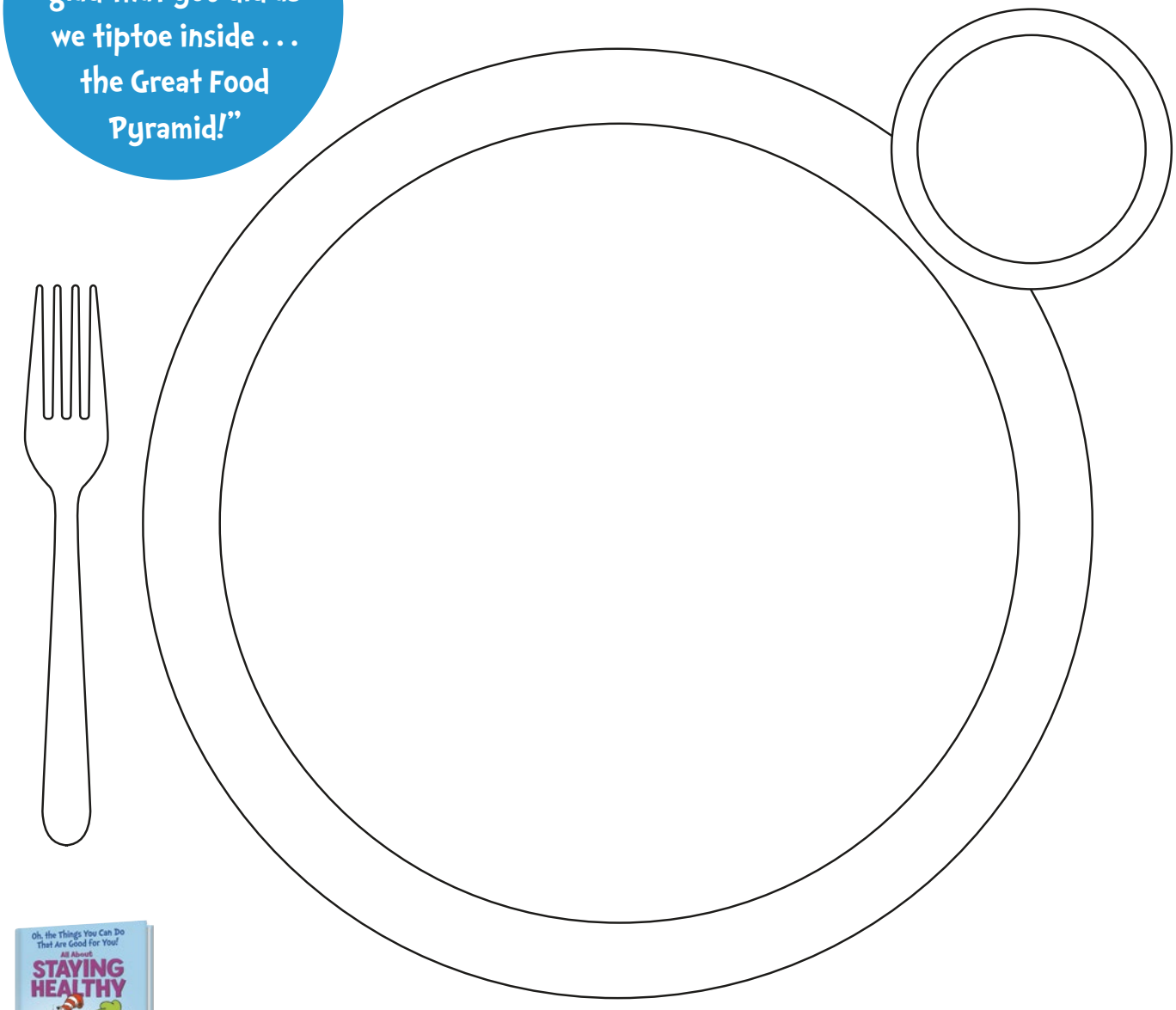
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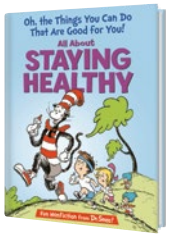
May 2 Is Fitness Day

NON FICTION

It's important to take good care of yourself, and that starts with a well-balanced diet! Draw healthy foods from the five food groups on the plate below.

"Now please follow me—you'll be glad that you did as we tiptoe inside . . . the Great Food Pyramid!"



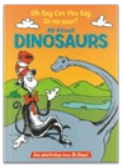
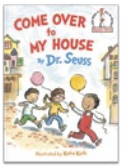
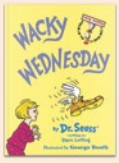
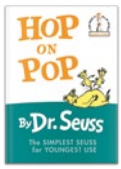


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Adapted from the USDA Center for Nutrition Policy and Promotion's ChooseMyPlate.gov website.



JUNE 2027

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
MAY 2027 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	JULY 2027 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	**1** National Dinosaur Day 	**2**	**3**	**4**	**5**
6	**7**	**8** National Best Friends Day 	**9**	**10**	**11**	**12**
13 National Children's Day 	**14** Flag Day Fishy Fun Day* 	**15**	**16** WACKY WEDNESDAY* 	**17**	**18**	**19** Juneteenth
20	**21** Father's Day 	**22** National Insect Week (June 22–28) 	**23**	**24**	**25**	**26**
27	**28**	**29**	**30**			

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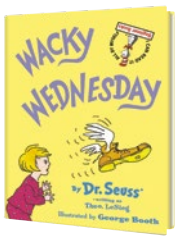
June 16 Is Wacky Wednesday

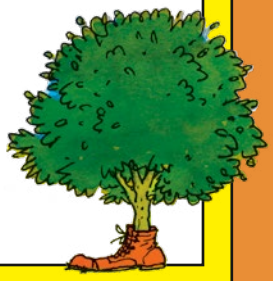
FICTION

From a shoe stuck on the ceiling to tigers at school to flying cars, this is no normal Wednesday in *Wacky Wednesday* by Dr. Seuss. Can you spot 5 wacky things around your neighborhood? Draw a picture of the different wacky things you find!

- ❒ A house or building with a wacky window
- ❒ A cloud that looks like a person or animal
- ❒ A tree or plant growing somewhere silly
- ❒ A twisty, lopsided slide or staircase
- ❒ A car or truck with a unique shape or color

Other wacky things I found:

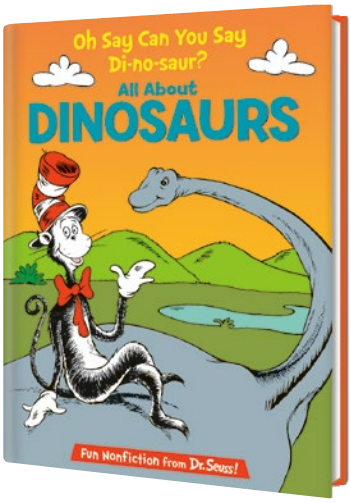




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June 1 Is National Dinosaur Day

NON FICTION



About the book: Sally and Dick take a trip to visit the Cat in the Hat's Super Dino Museum. Can you say *Ankylosaurus*, *Maiasaura*, *Triceratops*, *Apatosaurus*, and *Tyrannosaurus Rex*? Beginning readers will be able to read these names and more as the Cat and the Hat offers simple pronunciation keys along with interesting tidbits of information about the dinosaurs that lived millions of years ago.

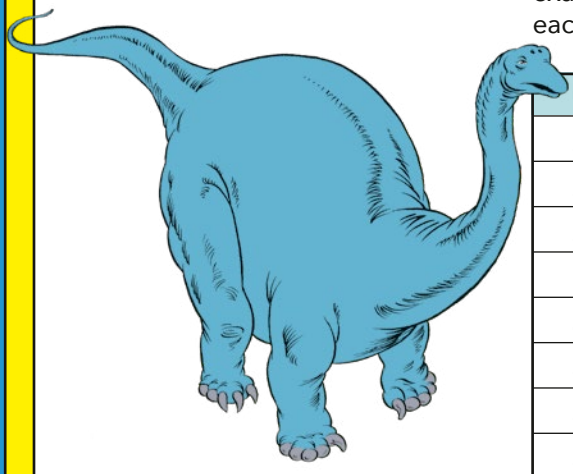
Objectives: Students will learn the meaning of dinosaur names by combining Greek and Latin root words that describe characteristics or behavior of the prehistoric creatures.

Materials: List of Greek and Latin root words and their meanings, chart paper, pictures of dinosaurs.



Activity and Directions:
Dinosaur Name Roots

1. Discuss the dinosaurs featured in *Oh Say Can You Say Di-no-saur?* Write down on chart paper the names of these dinosaurs and what students learned about each one.
2. Explain to students that Greek and Latin root words created a dinosaur's name. These names were associated with a dinosaur's appearance, behavior, or the location where the dinosaur fossils were found.
3. Share this chart showing the root words and meanings with students. For example, dinosaur = dino (terrible) + saur (lizard). Add the meaning of each dinosaur's name to the information generated during the discussion.



Root word	Meaning	Root word	Meaning
ankylo	hook	iguano	iguana
apato	deceptive	maia	good mother
archaeo	ancient	nychus	claw
brachio	arm	pteryx	wing
cera	horn	rex	king
deino	terrible	saur, saura, saurus	lizard
dino	terrible	tri	three
don	tooth	tyranno	tyrant

4. Have pairs of students research the names of other dinosaurs to share with the class and add this information to the chart.

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Name That Dinosaur!

NON FICTION

Solve the math problems. Then write down the letter that corresponds with the answer to discover the answer to the question.

This dinosaur is called a herbivore because it eats plants:

_____

(Answer: Apatosaurus)

Letter code:

1 - A **3 - U** **5 - R** **7 - S**

2 - T **4 - O** **6 - P**

	1 +1	2 +4	1 +0	1 +1	3 +1	5 +2	1 +0	2 +1	4 +1	3 +0	0 +7
Math Solution											
Letter Substitution											

Which dinosaur's name means "terrible claw"?

_____

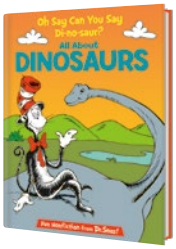
(Answer: Deinonychus)

Letter Code:

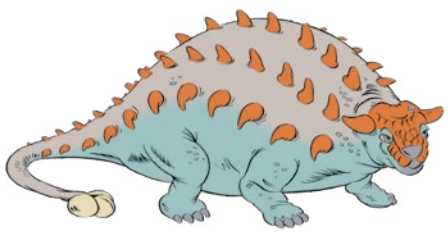
1 - D **3 - S** **5 - C** **7 - H** **9 - U**

2 - Y **4 - E** **6 - N** **8 - I** **10 - O**

	1 -0	6 -2	9 -1	8 -2	10 -0	7 -1	4 -2	6 -1	9 -2	10 -1	5 -2
Math Solution											
Letter Substitution											

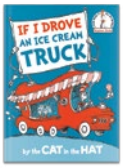
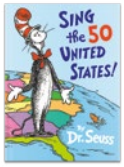
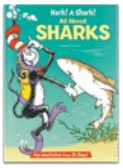
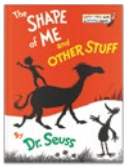
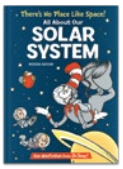
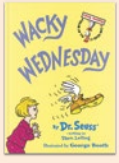


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JULY 2027

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
JUNE 2027 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	AUGUST 2027 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31			1 National Ice Cream Month 	2	3
4 Independence Day 	5	6 National Shark Week (July 6–13) 	7	8 International Body Painting Day 	9	10 Whimsical Feast Day 
11	12	13	14 National Be Nice to Bugs Day 	15	16	17
18	19	20 National Moon Day 	21	22	23	24
25	26	27	28 WACKY WEDNESDAY* 	29	30 Sam-I-Am Day* 	31

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July 4 Is America's Birthday

FICTION

Use the library to research key facts about the state you live in!
Then, color in the state on the map and write down the facts about your state.



State: _____

Capital: _____

Total Population: _____

Governor: _____

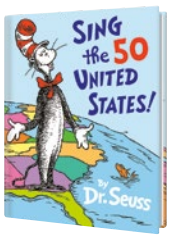
State Nickname: _____

Famous Landmarks in the State:

_____

Draw the State Bird:

Draw the State Flower:

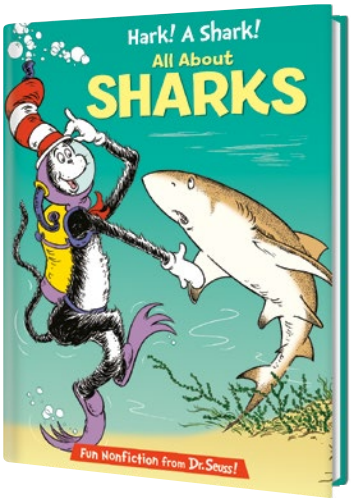


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July 6–13 Is National Shark Week

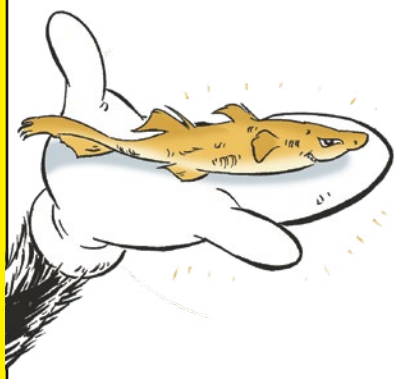
NON FICTION



About the book: Beginning readers join the Cat in the Hat, Sally, and Dick as they embark on a shark-spotting adventure aboard the Super-Stupendous Shipshape Shark Spotter. Various shark species are observed, including the hammerhead, puffadder shyshark, dwarf lantern, mako, and spiny dogfish. Thing One and Thing Two hold a Shark Spotter contest to reward each shark with what it does best like being the smallest, fastest, slowest, most feared, and least fussy eater.

Objective: Students will learn about various species of sharks. They will also observe how to create a water vortex that behaves like a tornado.

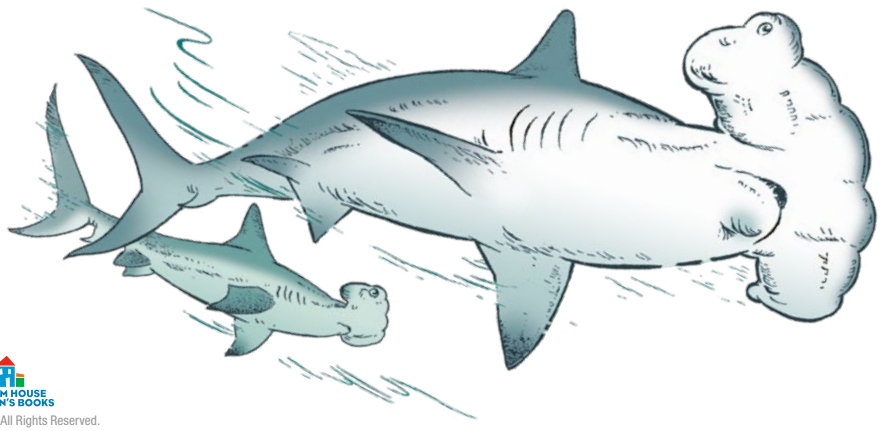
Materials: Two empty 2-liter bottles, tornado bottle connector or tape, blue food coloring, glitter, aluminum foil



Activity and Directions:

Sharknado Tornado in a Bottle

1. Rinse two 2-liter bottles so they are clean. Remove the labels.
2. Cut three or more shark images out of aluminum foil. You can find shark templates on the internet to trace onto the foil.
3. Fill one 2-liter bottle two-thirds of the way full with water and then add 4 to 5 drops of blue coloring, a few pinches of glitter, and the shark cut-outs.
4. Connect the bottle with water to the top of the empty bottle using the tornado bottle connector or tape.
5. Flip and spin the bottle to trigger the Sharknado action.
6. An additional activity can be accessed on the Florida Museum website containing information about various shark species along with a project to graph the largest and smallest. floridamuseum.ufl.edu/discover-fish/teaching-resources/shark-classroom-activities/. For videos, shark lessons, and resources, visit atlanticwhiteshark.org/shark-lessons-and-resources



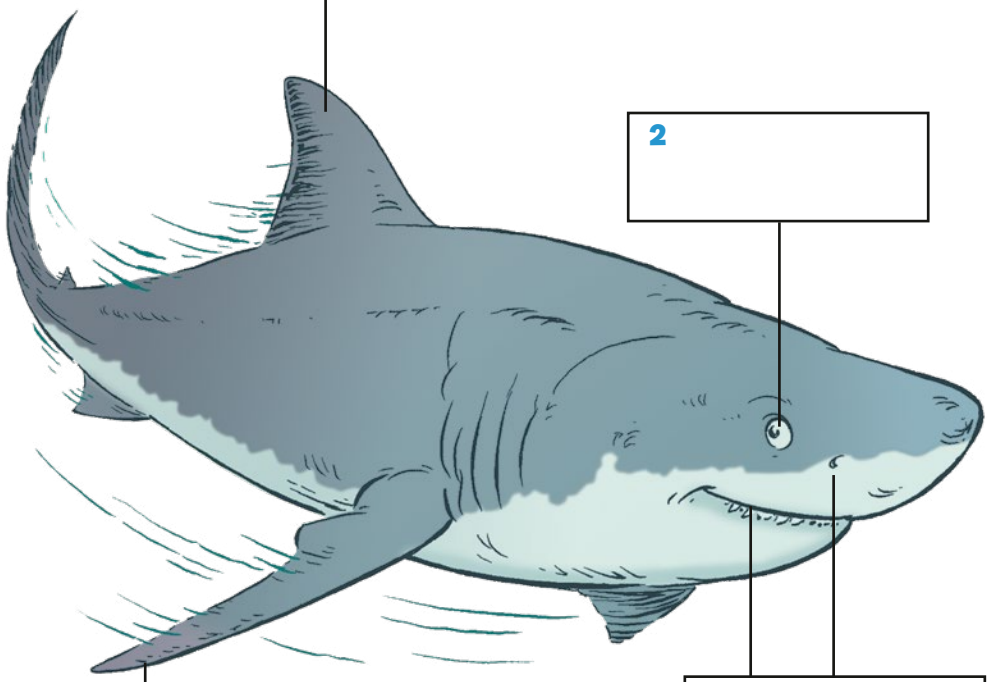
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Label the Shark

NON FICTION

Fill in the boxes below with the correct shark part listed in the word bank below.

Eye **Nare** **Teeth**
Dorsal Fin **Pectoral Fin**



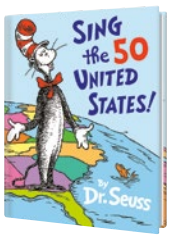
1

2

3

4

5

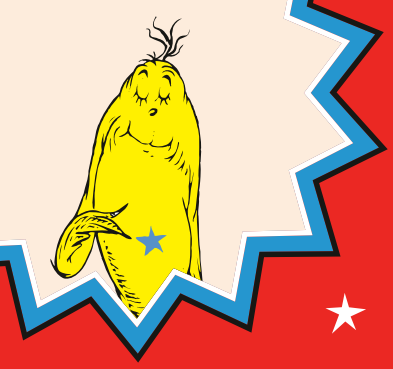


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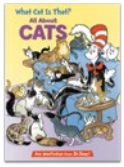
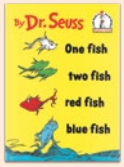
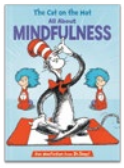
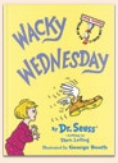
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Answers:

1. Dorsal Fin, 2. Eye, 3. Nare, 4. Teeth, 5. Pectoral Fin



AUGUST 2027

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1 National Water Balloon Day National Friendship Day 	2	3	4	5	6	7
8 International Cat Day 	9	10	11 Parade of Fish Day* 	12	13	14
15 National Relaxation Day 	16	17	18 WACKY WEDNESDAY* 	19	20	21
22	23	24	25 National Park Service Day 	26 National Dog Day 	27	28
29	30	31				

JULY 2026

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

SEPTEMBER 2027

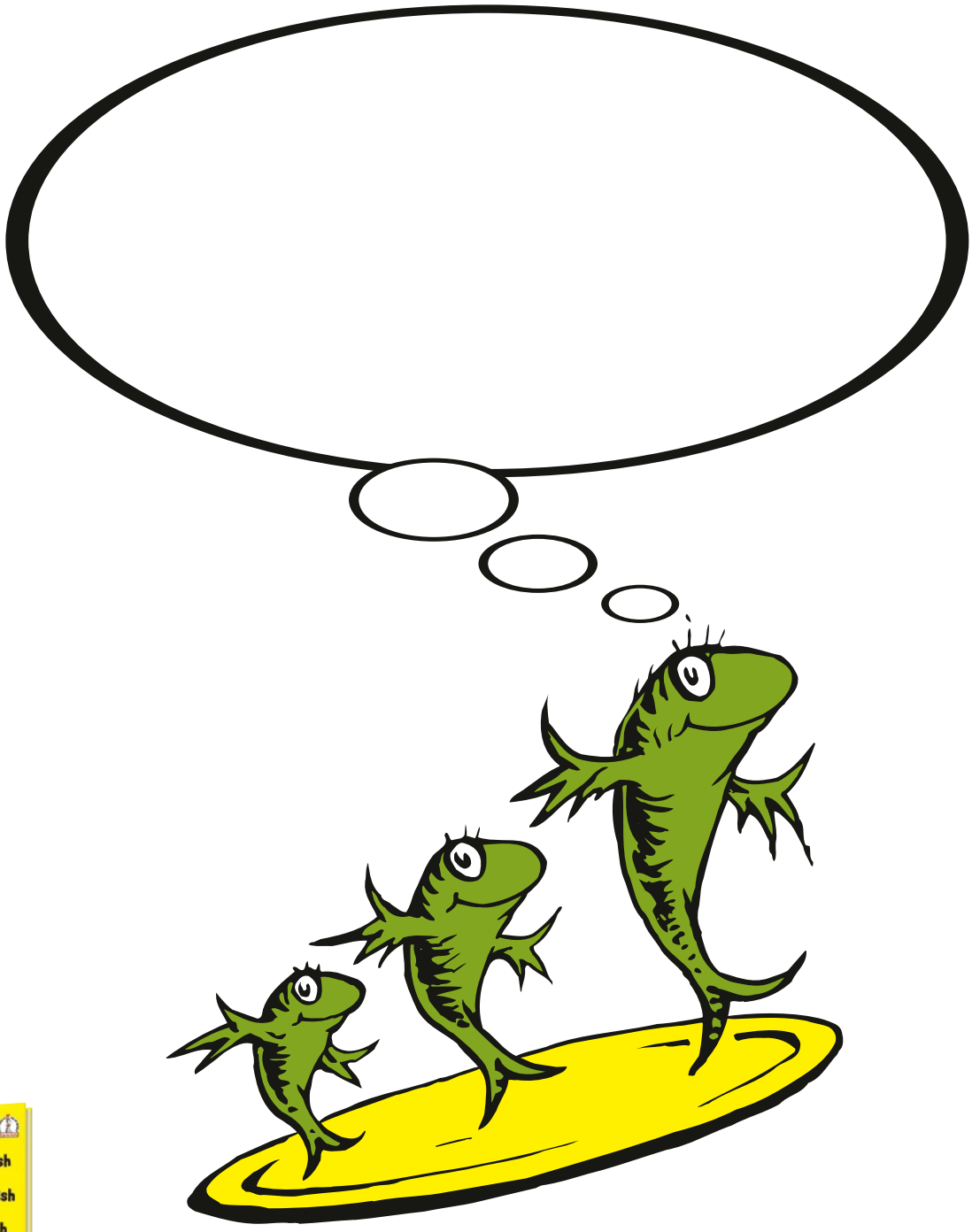
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			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
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26	27	28	29	30		

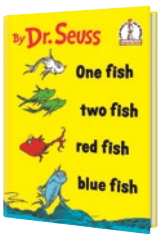
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August 11 Is Parade of Fish Day

FICTION

What do you think these fish are thinking?
Write it in the bubble below!





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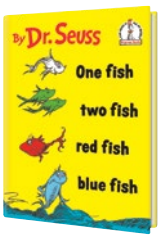
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August 11 Is Parade of Fish Day

FICTION

Color in the fish any color you want!





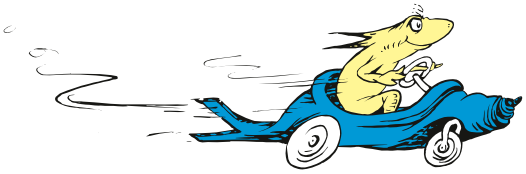
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August 11 Is Parade of Fish Day

FICTION

Can you find the opposites? Draw a line from the word on the left to its opposite on the right!

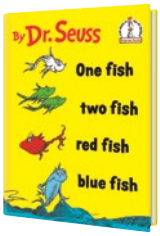




Old fish	Slow fish
Sad fish	Quiet fish
Fast fish	Glad fish
Loud fish	New fish





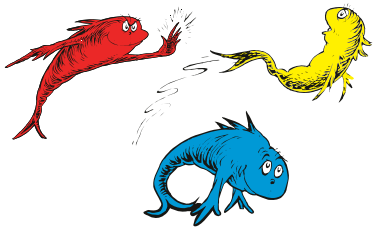


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August 11 Is Parade of Fish Day

FICTION

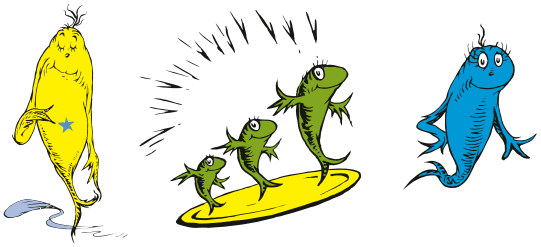
Can you count the fish in each row below?



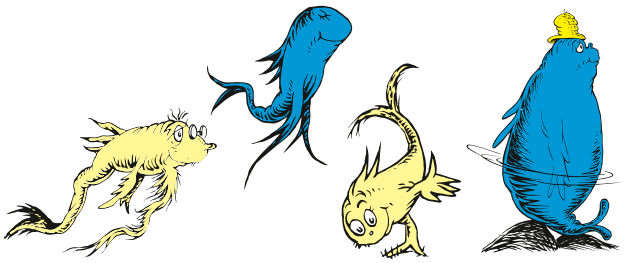
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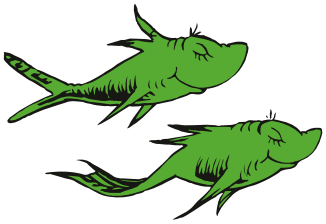
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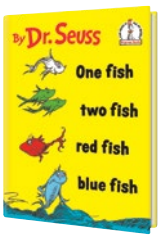
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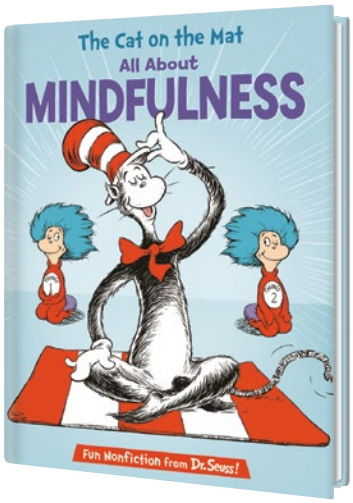
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August 15 Is National Relaxation Day

NON FICTION



About the Book: "I'm the Cat on the mat, and what I plan to do is talk about mindfulness meditation with you." *The Cat on the Mat* explains why it is important to be silent and breathe while preparing to be mindful. What is meditation, and how can it help you understand your feelings, notice the world around you, become a better listener, send out positive thoughts, and demonstrate kindness to yourself and others? A note to parents and caregivers is provided at the book's conclusion, along with a suggested website and a few mindfulness activities.

Objective: Students will use bubbles to be mindful of their breathing.

Materials: Bubble solution and wands

Activity and Directions:
Blowing Bubbles

As The Cat on the Mat explains, mindfulness meditation helps you to see "thoughts, feelings, and senses." It is important to be still, listen, and breathe. Blowing bubbles can also promote the calming effect of breathing. This activity encourages students to slow down their breath to create bubbles.

1. Discuss how we blow bubbles by breathing in and out slowly.
2. As students blow bubbles, have them focus on one bubble at a time.
3. Tell students to observe the bubble as it floats and changes. What colors do they see?
4. Students should continue to watch the bubble until it pops.
5. Talk with the students about how focusing on one bubble enables them not to be distracted by other bubbles. This is similar to meditation, in which the focus is on one thought and letting the others go.



Another strategy is for students to imagine they are sitting inside the bubble. What does the experience feel like? Are they floating in the air? What happens if the wind blows the bubble?

Students can also use bubbles as a way to release stress. Have them breathe in and then exhale, blowing as many bubbles as they can. Their breath should remain steady to produce a stream of bubbles. As the bubbles blow away and pop, have students imagine those bubbles as negative thoughts or stressors in their lives.

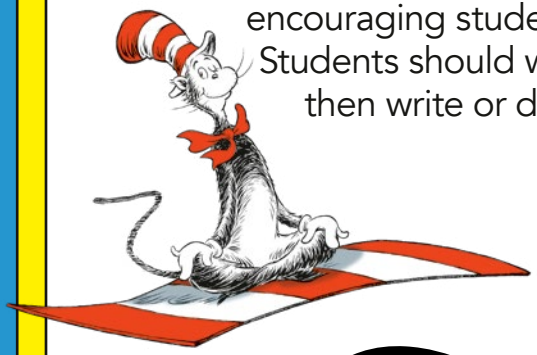
(Source www.mindfulresourcecenter.com)

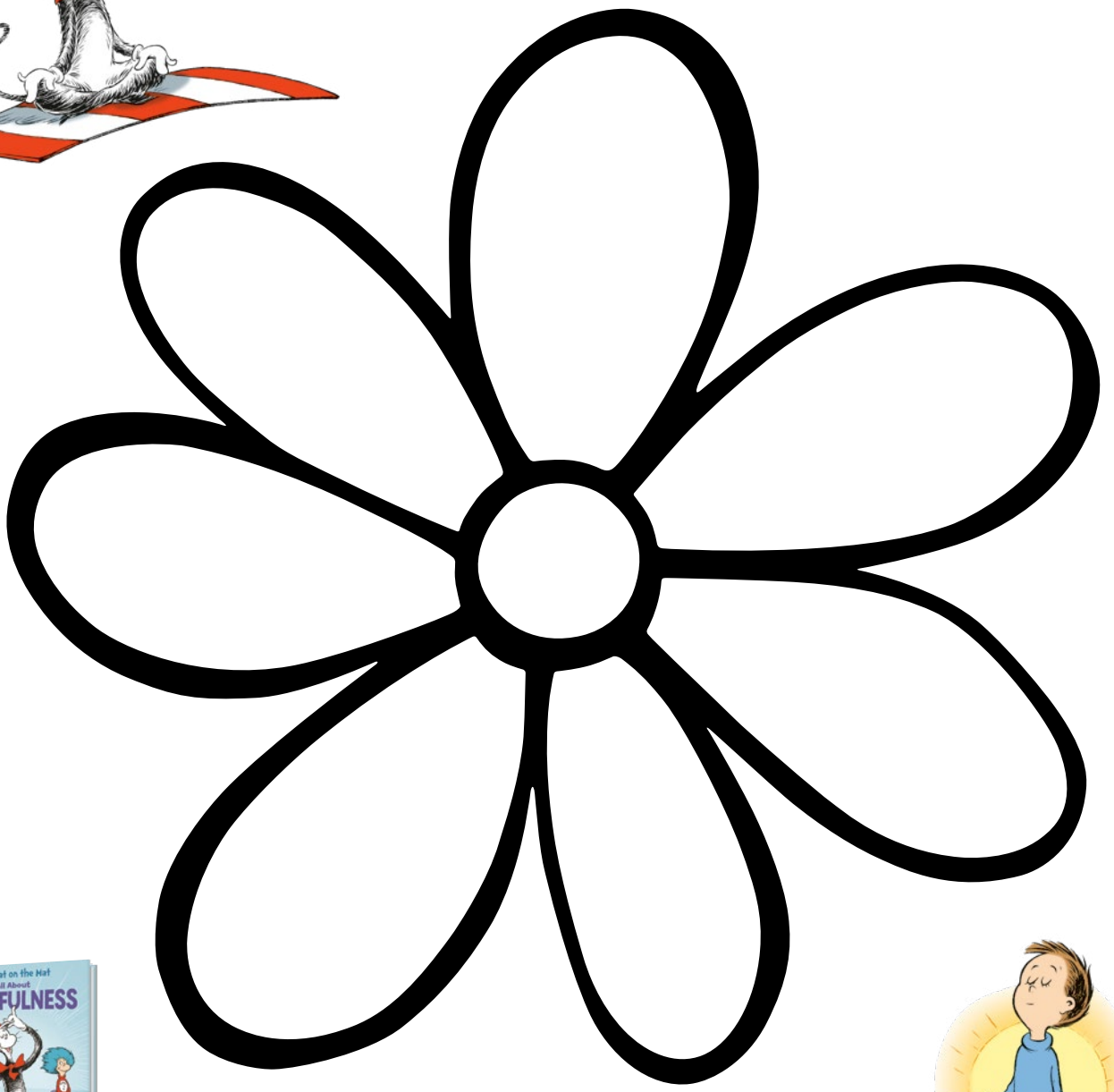
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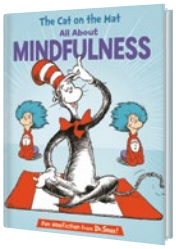
Gratitude Flower

NON FICTION

A gratitude flower is a mindfulness activity in which each petal represents something students are grateful for in their lives. This activity fosters self-awareness, appreciation, and gratitude while encouraging students to focus on positive aspects of themselves. Students should write their name in the center of the flower and then write or draw one thing they are grateful for that day.







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