

Future Ready Librarians + ISTE Crosswalk

Connecting Vision, Leadership, and Practice

The Future Ready Librarians Framework 3.0 and ISTE Educator Standards work together to advance leadership, literacy, innovation, and learner-centered practice. This alignment creates a shared language for collaboration, supports district priorities, strengthens advocacy, and helps demonstrate the impact of library programs.

How to Use This Resource

- Identify your Future Ready Librarians focus area
- Explore aligned ISTE standards
- Reflect on strengths and opportunities
- Use for planning, advocacy, and professional learning
- Support conversations with administrators and others

Reflect

- Where do you see your strongest alignment?
- Which area offers your greatest opportunity for growth?
- How can you use this work to demonstrate impact?
- In what ways can collaboration strengthen alignment between these frameworks and your school goals?



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ISTE Educator Standards

Empowers Students as Creators

- 2.5 Designer**
2.5.b Design Authentic Learning Activities
- 2.6 Facilitator**
2.6.d Model and Nurtures Creativity

Guides Responsible Use of Artificial Intelligence

- 2.3 Citizen**
2.3.c Model Safe Legal and Ethical Practice
2.3.d Manage, Protect Data

Ensures Equitable Digital Access

- 2.2 Leader**
2.2.b. Advocates for Access

Leads Beyond the Library

- 2.2 Leader**
2.2.a Advance a Shared Vision
2.2.b Advocate for Access
2.2.c Model Digital Tool Use

Advocate for Student Privacy

- 2.3 Citizen**
2.3.c Model Safe Legal and Ethical Practice
2.3.d Manage, Protect Data

Promotes the Ethical Use of Research, AI, and Literacies

- 2.3 Citizen**
2.3.c Model Safe Legal and Ethical Practice

Invests Strategically in Resources and Learning Spaces

- 2.2 Leader**
2.2.a Advance a Shared Vision

Builds Partnerships with Families and Community Organizations

- 2.4 Collaborator**
2.4.d Empower community to Support Students

Builds Instructional Partnerships

- 2.4 Collaborator**
2.4.a Collaborates with Colleagues

Curates Resources & Tools

- 2.4 Collaborator**
2.4.c Model Digital Tool Use

Facilitates Professional Learning

- 2.1 Learner**
2.1.a Sets Professional Goals
2.1.b Participates in PLNs
2.1.c Keep Current on Research

Promotes Multiple Literacies

- 2.3 Citizen**
2.3.b Evaluation Resource for Credibility

Designs Collaborative Spaces

- 2.5 Designer**
2.5.c Innovative Learning Environments

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